

<u>Creative Learning Package</u> <u>Activity Book (K3 – Second Term)</u>

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| P.1 | Lion King wants to invite his friends to the birthday party. He writes the animal names on the invitation cards. Match the invitation cards with the corresponding animals. |
| | 斑馬 zebra 長頸鹿 giraffe 青蛙 frog 花豹 leopard |
| P.2 | Teacher plays the music "Carnival of The Animals – Royal March of the Lion" (it describes a lion coming up to the stage. Some musical instruments act as the lion roaring). Listen to the music and draw the facial expression and the action of the lion in the box. |
| P.3 | The baby animals are on the way home. How many of them are not yet arrived? Please write the correct number in the blank. |
| P.4 | Please colour the oviparous animals in yellow and the viviparous animals in red. Other than the above animals, please put one picture of oviparous animals and one picture of viviparous animals in the boxes below. 卵生動物 oviparous animals 胎生動物 viviparous animals |
| P.5 | Lion King prepares a lot of yummy food for his friends. According to the animals' eating habits, please put the correct food stickers on the plates. |
| P.6 | Lion King asks his friends to weigh the food. Write the correct number in the □. weights 重 Blocks (積木)。 weights 重 Blocks (積木)。 weights 重 Blocks (積木) |

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| | Compare the weight of the above food. Paste the correct sticker in the . Besides blocks, say |
| | what object you will use to weigh things. |
| | is the heaviest.最重 is the lightest.最輕 |
| | is heavier than 此 重。 |
| | is lighter than 此 輕。 |
| P.7 | We have to line up for buying tickets to visit the zoo. According to the positions of visitors in the |
| | queue, please write the Chinese number on the line. |
| | |
| | (圖) position 第位 |
| | The control of the co |
| P.8 | There are many animals in the world. Which one is the most interesting? Please put its picture in the box, and do the activities below. |
| | the box, and do the activities below. |
| | 1. 動物的名稱 The name of the animal : |
| | 2. 居住地方 Living place : |
| | 3. 牠是 It is 胎生動物 an oviparous animal / 卵生動物 a viviparous animal . |
| | 4. 牠是 It eats 肉食性 meat / 草食性 grass / 雜食性 mixed food . |
| | 5. 牠最愛吃 It loves to eat : |
| | |
| P.9 | Some children did something wrong to the birds in the picture. The children write a letter to the birds to express their apology. Do you know who they are? Paste the correct sticker in the |
| | Dear little birds, |
| | Sorry. Starting from today, we will take care of the nature. |
| | |
| P.10 | Please research whether there are any origins of air pollution at your home and in your |
| | neighbourhood. Circle the corresponding pictures. |
| | |
| | Please collect some news about air pollution and paste it in the box. Share your ideas of keeping |
| | the air fresh. |
| P.11 | The nature is always beautiful. Count each kind of animals in the picture and write the number in |
| | the |
| | |

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| P.12 | Look at the pictures. What happen to the fish in the end? Draw the ending and tell the story. |
| P.13 | The children pour some juice into the cups. Please colour the same volume of containers in the same colour. |
| | Count how much of juice that the children pour. Circle the biggest container. |
| P.14 | Please draw a line to help the cat avoid the noise and find a quiet place for sleeping. Say what kind of noise that the cat avoids. |
| P.15 | What thing would make Mr. Earth sick? Please draw a 😊 in the 🔾. |
| | Mr. Earth is sick. How do you help him? Please circle the correct pictures. |
| P.16 | See the map of Hong Kong. Please colour the Hong Kong island in red, colour Kowloon in yellow and colour the New Territories in green. |
| | Please write the word '家 ' on the line, and circle the area that you live in. |
| | 我的 Myis 在 in 香港島 Hong Kong island / 九龍 Kowloon / 新界 New |
| | Territories . |
| P.17 | There are a lot of changes in Hong Kong over the past ten years. Look at the pictures of the old and the present Hong Kong. In those black and white pictures, how do they change now? Match them. |
| | 以前 olden |
| | 現在 current |
| P.18 | Do you have the following facilities in your neighbiurhood? Please put a ✓ in the ○. Circle one facility that you like best and say the reason. |
| | 學校 School 公園 park 圖書館 library |
| | 消防局 fire station 商場 shopping centre 醫院 hospital |
| | 市場 market 酒樓 restaurant 港鐵站 MTR station |
| P.19 | On On and Lok Lok are doing a survey of the facilities in their neighbourhood. Add the same facilities in the neighbourhood and write the correct number in the |
| | 社區設施數量調查表 Survey of facility in community |

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| | 安安居住的地區 On On's neighbourhood |
| | 樂樂居住的地區 Lok Lok's neighbourhood |
| | |
| P.20 | During holidays, children went to different places. Please put the correct sticker in and |
| | read out the sentences. |
| | |
| | 我到 I went to to 看 see 水母 jellyfish. |
| | 我到 I went to to 看 see 船 ships. |
| | 我到 I went to to 看 see 鳥 birds. |
| | |
| | Where did you go in the holidays? Please write the correct words on lines. |
| | 我到 I went toto 看 see |
| | 找到Twent toto 有 see |
| P.21 | Choose the correct shape stickers to paste the same pictures in the box. |
| | choose the correct shape strokers to paste the same plotares in the som |
| P.22 | Please circle the region emblem of Hong Kong in red. Circle the flag of Hong Kong in yellow. |
| | |
| | Hong Kong is an international city with many special places. Please collect 4 things from |
| | newspaper or magazines that represent Hong Kong, and paste them in the box. |
| | |
| P.23 | There are many scenic spots / historic places in Hong Kong. Please choose a place with your |
| | father and mother that you all like it much and complete below activity |
| | |
| | Put the picture of the scenic spot / historic place here. |
| | 推介指數 Rate of recommendation |
| | 請塗上顏色 Please colour |
| | 明至上房口Ticase colour |
| | 我們最喜愛的地方是 Our favorite place is |
| | Hong Kong Island / 九龍 Kowloon / 新界 New Territories,我們可以在那裏 in there, |
| | we may 拍照 take a photo / 參觀 make a visit / 玩遊戲 play a game. |
| | |
| P.24 | Look at the pictures of different buildings below. Please find the buildings of Chinese style and |
| | put a ✓ in the □. |
| | |
| P.25 | If you need to go to other countries to propagate Chinese culture, what below items would you |
| | like to give to the people in those countries? Please circle them. |
| | |

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| | Other than above items, what thing would you like to use to propagate Chinese culture? Please |
| | put a related picture in the box below and say the characteristics of it. |
| P.26 | The children want to say 'Hi' to you. Please stick the correct sticker of clothes to match the child. |
| | Put your photo in the box below and complete the sentence'我是人。'. |
| | 我是印度人 I am Indian. |
| | 我是日本人 I am Japanese. |
| | 我是 I am |
| P.27 | What food can the children eat in these restaurants? Please write the correct numbers |
| | What food of the country would you like to eat? Please draw it on the . |
| P.28 | The children from different countries give the badges to their friends as souvenirs. Please see |
| | how many badges are left for each one. Write the correct number in the $\ \square$. |
| P.29 | The staff of the international aid organization are tiding up the recycled clothes. From 1-20, help |
| | them write the correct numbers on the clothes. Colour the clothes of odd number in red and the |
| | clothes of even number in yellow. |
| P.30 | Read the poster. Circle the correct answers. Write your comments on the line. |
| | 1.籌款活動由 The fundraising event is held by (愛助人協會)Caring Association / Love (愛心會)Community /(文具會) Stationery Community. 舉辦 |
| | 2. 善款的用途是幫世界各地貧困的兒童購買 The donation will help the poor children |
| | around the world to buy 食物 food / 文具 stationery / 衣服 clothes. |
| | 3. 我會 will / 不會 will not 支持「愛心送文具大行動」,因為 support the event |
| | 'Stationery Donation with Love' because |
| | |
| P.31 | By which means do the family members get information/ news? Please circle the media. |
| | What media have you used today? Please put a \checkmark in the \square . |
| P.32 | Kai Kai Electrical Appliance Shop sold many different kinds of information technology products. |
| | Please study the bar chart below. Compare the selling situation og the products and write the |
| | number in the . |
| | |

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| | 最受歡迎的資訊產品 List of good-sell information products |
| | |
| | were sold out more than . Please write down the difference. |
| | were sold out more than .Please write down the difference. |
| | were sold out more than .Please write down the difference. |
| | were sold out more than Please write down the difference. |
| P.33 | What do you do with computer? Please colour the 🔘. |
| | 寫信 write a letter 玩遊戲 play games |
| | 找資料 search data <u>畫圖畫</u> draw a picture |
| | |
| | Do the children sit properly? Please circle the picture that shows the child's correct sitting |
| | posture. |
| P.34 | What pattern would it be at the end of each box? Please draw it in the box. |
| P.35 | Do the children do correctly while watching television? Look at the children in the pictures. If the child does correctly, please put a \checkmark in the \square . If the child does wrongly, please put a X in the \square . |
| | |
| | Please write the name of your favourite TV program on the line. Then introduce this program to your classmates. |
| | |
| | 我最喜愛的電視節目 My favourite TV program is: |
| P.36 | Please match the phrase with the correct picture and read then out. |
| | 我會打電話 I can make a phone call. |
| | 我會看報紙 I can read newspaper. |
| | 我會用電腦 I can use computer. |
| P.37 | According to the story of '飛鴿傳書', please write number 1, 2, 3, 4 in order in the □. |
| | Please design a mean of medium and say how it works. |
| | |

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| P.38 | What website do your parent and you always access to? Please record them below: |
| | 網頁名稱 Name of website : |
| | 網址 Website address: |
| | |
| | / 其他 Other: |
| | 我們每星期會瀏覽這個網頁 Each week, we look through these websites |
| | 我們喜愛看這個網頁的原因 The reason for us to view these websites: |
| P.39 | You are going to graduate. Re-thinking about the life in kindergarten, please draw your happiest thing in the box. |
| | 我最開心的事情 The thing that made me very happy |
| P.40 | Children wrote a Thank You letter to their teacher, but some words are missing in the letter. Please put the correct words in the Then, read out the letter. |
| | Dear , |
| | We are going to for your care and teaching. |
| | кз |
| P.41 | The children is joining a graduation party. They can get the number of presents regarding to the answers of the calculations. Find out the answers of the calculations and write them in the Then match the corresponding presents to the children. |
| | |
| P.42 | Below is the routes that Chun Chun visits the primary school. Follow his routes and write the correct number in the \bigcirc . |
| | 1. 操場 playground 2. 圖書館 library 3.電腦室 computer room 4.禮堂 Hall |
| P.43 | What do the children want to buy in the snack shop? What combination of amount can they |
| | prepare for payment? Circle the appropriate amount. |
| | 5元 5 dollars 10元 10 dollars |

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| P.44 | The following children are going to study in primary schools. Which schools are they going to? Please write the correct numbers on lines. |
| | 快樂小學 happy primary school 創意小學 creative primary school |
| P.45 | In spring, the weather is unstable. According to the pictures, please put the correct sticker of word in Then, observe today's weather and draw it in the box. |
| P.46 | Please circle the custom of Chinese New Year. |
| | How do you celebrate the Chinese New Year with your family? Please draw it down. Please draw it in the box and share with your classmates. |
| P.47 | The weather is usually unstable in summer. According to the calendar, please put the correct sticker in the \square . |
| | 7月 July 星期日 Sunday 星期一 Monday 星期二 Tuesday 星期三 Wednesday 星期四 Thursday 星期五 Friday 星期六 Saturday |
| | In July, three days were, five days were, eight days were, fifteen days were |
| P.48 | Look at the pictures below. Colour those Chinese festival customs in red and the western festival customs in yellow. Then, introduce your favourite festival. |